AusVELS English/Cross-Curriculum Priorities Scope & Sequence

✈ Sustainability - Foundation to Level 10

STRANDS	Foundation	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10
Language		Understand that the purposes texts serve shape their structure in predictable ways (ACELA1447)	Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACELA1470)	Examine how evaluative language can be varied to be more or less forceful (ACELA1477)	Understand differences between the language of opinion and feeling and the language of factual reporting or recording (ACELA1489)						
Language		Compare different kinds of images in narrative and informative texts and discuss how they contribute to meaning (ACELA1453)									
Literature											
Literature											
Literacy	Deliver short oral presentations to peers (ACELY1647)		Identify the audience of imaginative, informative and persuasive texts (ACELY1668)		Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)	Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (ACELT1610)				Interpret, analyse and evaluate how different perspectives of issue, event, situation, individuals or groups are constructed to serve specific purposes in texts (ACELY1742)	
Literacy	Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (ACELY1651)				Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)	Identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1701)					

Modes of Learning: Reading & Viewing/Writing/Speaking & Listening